

Section I

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Educators should understand how an individual standard relates to the

- < Does the example or sample task provide an opportunity for the students to engage in one or more of the Standards for Mathematical Practice?
- < Does the task support and develop content by providing a culturally-relevant learning experience?
- < Do any of the examples provide/demonstrate connections to other grade-level standards?
- < Where does the standard go from here?

The _____ is not intended to be a collection of assessment items, but rather a collection of examples that can be used in conjunction with current teaching practice